

# **CON Am Ind Ed** **American Indian Education**

Under Review | Fall 2025

# Proposal Information

Status

Active

Workflow Status

In Progress

Refresh  **Form Submission, Proposer**

collapse ▼

Submitted for Approval | Proposer

✓ Carlos Lopez Leiva | 10/15/2024 11:38 PM

**Department Chair Pre-Approval, Language, Literacy, & Sociocultural Studies**

Approved | Department Chair

✓ Carlos Lopez Leiva | 10/16/2024 1:38 PM

**Registrar Office Technical Check Approval, Registrar Technical Check**

Approved | Registrar Technical Check

✓ Michael Raine | 10/17/2024 10:39 AM

— Maggie Sumruld

**COEHS Admin step**

Approved

✓ Kieva Tedesco

Approved to move forward by the College, 2/11/25. KT.

2/11/2025 2:09 PM

**College/School Dean Approval, College of Education & Human Sciences**

Approved | College or School approver

✓ Jay Parkes | 2/20/2025 4:02 PM

**Library Approval, Main Campus Library**

Approved | Library Approval

✓ Sever Bordeianu | 2/20/2025 6:23 PM

**SGPC Approval, Faculty Senate Graduate and Professional Committee**

Approved | Chair

✓ Robben Brown | 9/05/2025 2:09 PM

**FSCC Member notification, Faculty Senate Curriculum Committee**

Notification Sent | Faculty Senate Curriculum Committee Member

✉ Joe Anderson

✉ Laura Belmonte

✉ Sara Ice

✉ Mary Rice

✉ John Russell

✉ SueNoell Stone

✉ Jonathan Wheeler

✉ Kirsten Thomson

✉ Paulo Dutra

✉ Randi Archuleta

✉ Joan Lucas

✉ Julia So

✉ Jennifer Henry

**Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee**

Approved | Faculty Senate Curriculum Committee Chair

✓ Janet Vassilev

FSCC voted to approve this form 11/14/2025.

11/14/2025 1:25 PM

— Nicole Capehart

**Provost Approval, Main Campus Provost**

Approved | Provost

✓ Pamela Cheek | 11/20/2025 11:04 AM

**Faculty Senate, Faculty Senate**

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook

Theresa Sherman

**Registrar Office Final Approval/Processing, Registrar**

Approval | Registrar final approval

Michael Raine  
Maggie Sumruld

**Notification, Proposer**  
Notification | Proposer

Carlos Lopez Leiva

**EMRT notification, EMRT users**  
Notification | EMRT user

Enrollment Mgt Reporting Team

**Lobotrax notification, LoboTrax Team**  
Notification | LoboTrax Staff

Sherri DeLeve  
Paula Freitag  
Hannah Epstein  
Allie Martinez  
Glenda Johnson

#### Changes

- Concentration Requirements
- participants
- Concentration Description
- Proposed Effective Term and Year
- Sponsoring faculty/staff member

Show All ▼

## Proposal Information

Proposed <b>Sponsoring faculty/staff member</b> ⓘ Carlos LopezLeiva		<b>Sponsoring faculty/staff email</b> callopez@unm.edu
Existing <b>Sponsoring faculty/staff member</b> ⓘ Carlos LópezLeiva		
<b>College</b> College of Education & Human Sciences	<b>Department</b> Language, Literacy, & Sociocultural Studies	<b>Campus</b> Main Campus

## Effective Term and Year

Proposed <b>Proposed Effective Term and Year</b> Fall 2025
Existing <b>Proposed Effective Term and Year</b> Fall 2023

## Justification

Proposed <b>Concentration Justification</b> Added headers to concentration. Took out sunsetted course and replaced it with LLSS593 Topics course. Deleted Plan II and added Plan III (coursework only). In Plan I the course LLSS 590 was deleted since it is not required for the Thesis option. The LLSS 590 course belongs to Plan II or III with no- thesis option. Instead, this course was substituted with a 3-credit Elective course.
Existing <b>Concentration Justification</b>

## Associated Forms

Select any associated Kuali course forms that exist

Select any associated Kuali program forms that exist

Document uploads

## Program Information

**Degree Name**

MA Lang Lit SocioCult Stdy - Master of Arts in Language, Literacy and Sociocultural Studies

**Degree Type**

Master of Arts

**Program Type**

Graduate

**Program Description**

No Parent Selected

**Degree Hours**

30-36

**Minimum Major Hours**

**Degree Requirements**

- See concentrations for degree requirements.

## Concentration Information

**Concentration Title**

American Indian Education

**Program Level**

Graduate

**Concentration Requirements**

- Complete 1 of the following
  - Plan I (Thesis)**
    - Complete all of the following
      - ~~Complete the following:~~
        - ~~LLSS500—Issues in Language Literacy Sociocultural Studies- (3)~~
        - ~~LLSS590—Seminar- (3)~~
      - ~~Complete at least 2 of the following:~~
        - ~~EDPY502—Survey of Statistics in Education- (3)~~
        - ~~EDUC500—Research Applications to Education- (3)~~
        - ~~LLSS501—Practitioner Research- (3)~~
        - ~~LLSS502—Introduction to Qualitative Research- (3)~~
      - ~~Complete at least 3 of the following:~~
        - ~~LLSS551—History of American Indian Education- (3)~~
        - ~~LLSS564—Issues in American Indian Education- (3)~~
        - ~~LLSS582—Education Across Cultures in the Southwest- (3)~~
        - ~~LLSS554—Teaching the Native American Child- (3)~~
      - ~~Complete the following:~~
        - ~~LLSS560—Language and Education in Southwest Native American Communities- (3)~~
        - ~~LLSS570—Science and Native American Education- (3)~~
        - ~~LING515—Native American Languages- (3)~~

- Earn at least 6 credits from the following:
  - ~~LLSS599 - Master's Thesis- (1-6)~~

#### Core Requirements

- Complete the following:
  - LLSS500 - Issues in Language Literacy Sociocultural Studies (3)

#### Research

- Complete at least 2 of the following:
  - EDPY502 - Survey of Statistics in Education (3)
  - EDUC500 - Research Applications to Education (3)
  - LLSS501 - Practitioner Research (3)
  - LLSS502 - Introduction to Qualitative Research (3)

#### Focus Areas

##### American Indian Education

- Complete at least 3 of the following:
  - LLSS551 - History of American Indian Education (3)
  - LLSS564 - Issues in American Indian Education (3)
  - LLSS583 - Education Across Cultures in the Southwest (3)
  - LLSS554 - Teaching the Native American Child (3)

#### Curriculum

- Complete all of the following
  - Complete the following:
    - LLSS560 - Language and Education in Southwest Native American Communities (3)
    - LING515 - Native American Languages (3)
  - Earn at least 3 credits from the following:
    - LLSS593 - Topics (1 - 3)
  - Course section title must be: LLSS 593 T: Science and Native American Education

#### Elective

- Earn at least 3 credits from the following types of courses:  
In consultation with a faculty advisor in the program, students select an additional 3 credit hours related to the program concentration.

#### Thesis

- Earn at least 6 credits from the following:
  - LLSS599 - Master's Thesis (1 - 6)

#### ~~Plan II (Non-Thesis)~~ Plan III

- o Complete all of the following
  - ~~Complete the following:~~
    - ~~LLSS590 - Seminar- (3)~~
    - ~~LLSS500 - Issues in Language Literacy Sociocultural Studies- (3)~~
  - ~~Complete at least 2 of the following:~~
    - ~~EDPY502 - Survey of Statistics in Education- (3)~~
    - ~~EDUC500 - Research Applications to Education- (3)~~
    - ~~LLSS501 - Practitioner Research- (3)~~
    - ~~LLSS502 - Introduction to Qualitative Research- (3)~~
  - ~~Complete at least 3 of the following:~~
    - ~~LLSS551 - History of American Indian Education- (3)~~
    - ~~LLSS554 - Teaching the Native American Child- (3)~~
    - ~~LLSS564 - Issues in American Indian Education- (3)~~
    - ~~LLSS583 - Education Across Cultures in the Southwest- (3)~~
  - ~~Complete the following:~~
    - ~~LLSS570 - Science and Native American Education- (3)~~
    - ~~LING515 - Native American Languages- (3)~~
    - ~~LLSS560 - Language and Education in Southwest Native American Communities- (3)~~
  - ~~Earn at least 6 credits from the following types of courses:~~  
Finally, in consultation with an advisor in the program, students also select an additional 6 credit hours related to the program concentration.

#### Core Requirements

- Complete the following:
  - LLSS590 - Seminar (3)
  - LLSS500 - Issues in Language Literacy Sociocultural Studies (3)

#### Research

- Complete at least 2 of the following:
  - EDPY502 - Survey of Statistics in Education (3)
  - EDUC500 - Research Applications to Education (3)
  - LLSS501 - Practitioner Research (3)
  - LLSS502 - Introduction to Qualitative Research (3)

**Focus Areas**

- **Complete all of the following**

**American Indian Education**

- **Complete at least 3 of the following:**
  - LLSS551 - History of American Indian Education (3)
  - LLSS554 - Teaching the Native American Child (3)
  - LLSS564 - Issues in American Indian Education (3)
  - LLSS583 - Education Across Cultures in the Southwest (3)

**Curriculum**

- **Complete all of the following**
  - **Complete the following:**
    - LLSS560 - Language and Education in Southwest Native American Communities (3)
    - LING515 - Native American Languages (3)
  - **Earn at least 3 credits from the following:**
    - LLSS593 - Topics (1 - 3)
  - **Course section title must be: LLSS 593 T: Science and Native American Education**

**Electives**

- **Earn at least 6 credits from the following types of courses:**  
**In consultation with a faculty advisor in the program, students select an additional 6 credit hours related to the program concentration.**

**Grand Total Credits: 36****Proposed****Concentration Description**

The American Indian Education concentration provides knowledge and builds a knowledge base and a critical consciousness about current issues and key educational needs and issues that influence and challenge American Indian students. Understanding the complexities of the political, economic, social and cultural contexts and histories of Indigenous peoples as well as the unique position American Indian Nations hold as sovereign entities is an especially important aspect of preparing students to work effectively with American Indian students, families and communities. Courses include information on the history of American Indian education, community-based curriculum development, language maintenance and revitalization, and strategies in teaching the American Indian child.

**Existing****Concentration Description**

Contact the department for more information about this concentration.

**Registrar Office Only****CM Concentration Code**

CON Am Ind Ed

**Catalog**

Main Campus

**Proposed****Catalog Activation Date****Notes****Existing****Catalog Activation Date**

07/31/23

**BANP****Concentration Code**

AIED